

NACE National Conference 2019

How to lead a curriculum of opportunity and challenge – provision for more able learners that supports high achievement for all

20 June 2019, London E1 6DQ

When we improve the quality of provision for more able, we improve education for all.

The aspirational agenda is clear: educational excellence for all. But knowing how to put this into practice can be challenging. This thought-leading conference places a lens on provision for more able learners, exploring principles and strategies to inform a whole-school approach to challenge and high achievement for all and drive sustainable school improvement.

What can I expect?

Learn from high-performing schools, leaders and experts in the field as they share the latest research, strategies and innovative, evidence-led delivery practices:

- What does a whole-school approach to more able look like?
- How to provide a curriculum that meets the needs of the more able and supports excellence for all
- Supporting staff to deliver high-quality, differentiated teaching
- Strategies to build resilience and self-esteem amongst children and young people
- Moving away from labels to refocus on strengths and challenges

Who should attend?

Headteachers, senior and middle leaders, MAT/cluster executives, more able leads, teachers, governors



Beyond the conference...

- Access to exclusive practical resources to use in your school, focusing on the conference themes
- Opportunity to join your nearest NACE R&D Hub – sharing resources and effective practice for more able

Venue	Costs
etc.venues: Liverpool Street	Members' early-bird: £275 +VAT (until 29 March)
Norton Folgate	NACE members: £325 +VAT
London E1 6DQ	Non-members: £425 +VAT

Book your place: www.nace.co.uk/events

Agenda

09:00	<p>Welcome Sue Riley, CEO, NACE</p>		
09:10	<p>Keynote: <i>Beyond the knowledge curriculum</i> Martin Robinson, author and educationalist</p>		
10:00	<p>Keynote: <i>Leading: vision and philosophy</i> Lessons from successful schools for more able learners: a curriculum of opportunity and challenge driving excellence for all. How primary and secondary schools shape a vision for high achievement for all, make it real and understand its impact. Christabel Shepherd, Executive Headteacher, Copthorne Primary School and Renata Joseph, Deputy Headteacher, Canons High School</p>		
10:45	<p>Break Refreshments; networking; exhibition</p>		
11:00	<p> Workshop stream A: <i>Leadership</i></p> <p>(i) What is a curriculum of opportunity and challenge? Interrogating the design and impact of the curriculum on our most able learners. NACE Leading School</p> <p>(ii) Is your school opening doors and raising the bar for all learners, including the most able? Using the NACE Challenge Framework to review and plan for challenge for all. Elaine Ricks-Neal, Challenge Award Adviser</p>	<p> Stream B: <i>Teaching</i></p> <p>(iii) Teaching to the top to challenge all learners: how does it work? Reflecting on “high ceiling, low threshold” strategies for teaching to challenge all learners. (primary) NACE Leading School</p> <p>(iv) Teaching to the top to challenge all learners: how does it work? Reflecting on “high ceiling, low threshold” strategies for teaching to challenge all learners. (secondary) Tracy Goodyear, Head of English, King Edward VI Handsworth School for Girls</p>	<p> Stream C: <i>Learners and learning</i></p> <p>(v) How do you develop readiness for high achievement? Examining the critical aspects of readiness for learning and strategies to develop them. Dr Louise Brown, Anglia Ruskin University</p> <p>(vi) Beyond the classroom: developing independent and resilient learners in STEM From what the research tells us to practical outreach examples. Dr Jess Wade, Imperial College London</p>
12:00	<p>Keynote: <i>NACE research launch</i> Extending the reach of high-performing schools and leaders: good practice. Hilary Lowe, Education Adviser, NACE, and Dr Louise Brown, Anglia Ruskin University</p>		
12:45	<p>Lunch Lunch; networking; exhibition; sign up for NACE support</p>		
13:45	<p>Keynote Details TBC Daniel Muijs, Head of Research, Ofsted</p>		
14:15	<p> Workshop stream A: <i>Leadership</i></p> <p>(i) What is a curriculum of opportunity and challenge? Interrogating the design and impact of the curriculum on our most able learners. NACE Leading School</p> <p>(ii) Is your school opening doors and raising the bar for all learners, including the most able? Using the NACE Challenge Framework to review and plan for challenge for all. Elaine Ricks-Neal, Challenge Award Adviser</p>	<p> Stream B: <i>Teaching</i></p> <p>(iii) Teaching to the top to challenge all learners: how does it work? Reflecting on “high ceiling, low threshold” strategies for teaching to challenge all learners. (primary) NACE Leading School</p> <p>(iv) Teaching to the top to challenge all learners: how does it work? Reflecting on “high ceiling, low threshold” strategies for teaching to challenge all learners. (secondary) Tracy Goodyear, Head of English, King Edward VI Handsworth School for Girls</p>	<p> Stream C: <i>Learners and learning</i></p> <p>(v) How do you develop readiness for high achievement? Examining the critical aspects of readiness for learning and strategies to develop them. Dr Louise Brown, Anglia Ruskin University</p> <p>(vi) Beyond the classroom: developing independent and resilient learners in STEM From what the research tells us to practical outreach examples. Dr Jess Wade, Imperial College London</p>
15:15	<p>Break Refreshments; networking; exhibition</p>		
15:30	<p>Keynote: 21st century education: challenges, collaboration and innovation Developing and sharing knowledge: what we can learn from other professions. Dr Chris Yapp, NACE Patron</p>		
16:15	<p>Close</p>		