



Leading for more able learners: policy and practice

New three-day course

Running across three days in 2019, this practical course will guide and support senior and middle leaders, SLEs and coordinators leading on policy and practice for more able learners in a primary school, cluster, trust or teaching school alliance.

Drawing on the established criteria of the NACE Challenge Framework and effective practice developed in NACE Challenge Award-accredited schools, the course leads to a NACE certificate in more able leadership, the first of its kind nationally.

The programme makes direct links to the NACE Challenge Framework, an established tool for whole-school review and improvement in provision for more able learners. It is designed to support delegates in progressing policy and practice, leaving the course with a robust action plan for ongoing improvement. For schools wishing to have their more able provision externally accredited, the course forms an ideal basis for NACE Challenge Award preparation.

Programme design and delivery are aligned to the DfE standards for teacher professional development and are informed by NACE's code of conduct for professional development.

This course can also be delivered exclusively to your TSA, cluster, trust or school. To enquire about bespoke in-house delivery, please email cpd@nace.co.uk.

Who should attend?

- Senior and middle leaders with responsibility for more able provision;
- Specialist leaders of education (SLEs);
- More able coordinators.

What's included?

- Copy of updated NACE Challenge Framework and supporting materials;
- Individual feedback on initial school audit;
- Three training days led by an experienced school leader;
- Ongoing assignments to complete;
- Access to supporting online resources;
- Networking and peer exchange;
- NACE certificate in more able leadership.

Dates

This is a three-day course, running on 7 February 2019, 28 March 2019 and 6 June 2019.

Venue

Primary: Copthorne Primary School, All Saints Road, Bradford BD7 3AY

Cost

£1,350 + VAT

Book by 31 December 2018 for early-bird rate: £1,150 +VAT

This course is exclusively available to NACE members. A 10% discount on annual membership is available for participating schools. To benefit, enter discount code EXCEED-01 when applying for NACE membership online. Find out more: www.nace.co.uk/membership

Book your place online: www.nace.co.uk/events

Learning outcomes



Day 1 (7 February 2019)

- Establish the core principles for working on the course
- Gain a strong understanding of the national context for more able
- Develop the more able leadership role:
 - Key principles for more able provision: identification, policy and practice
 - School and curriculum review for more able provision, outcomes and improvement
 - Developing leadership practices
 - Introduction to online resources



Day 2 (28 March 2019)

- School audit follow-on planning
- Using data for learning, assessment and tracking learner progress
- Develop the more able leadership role:
 - Leading professional development and supporting colleagues
 - Effective whole-school and classroom provision and practice
 - Evaluating classroom practice
 - Conducting a professional enquiry into more able provision and learning



Day 3 (6 June 2019)

- Share your professional enquiry developments and learn from others
- Develop the more able leadership role:
 - Enrichment and aspiration raising
 - Supporting the social development of more able learners
 - Continuity and progression through key transition points
- Map your future professional development needs
- Presentation of more able leader certificates

Delegates will be expected to complete:

- Pre-course reading;
- Initial professional needs analysis;
- Additional preparation tasks;
- Ongoing assignments throughout the course.



Course leaders



Hilary Lowe, NACE Education Adviser

Course director Hilary Lowe has extensive experience in the more able field, with a career spanning senior posts in schools, universities and teacher training. She has served as Associate Dean at the Institute of Education, Oxford Brookes University, and as Director for the Excellence in Cities National Training Programme for Gifted and Talented Coordinators. She has written and presented widely on the education of more able learners, education leadership and professional development, and been a member of several education advisory groups.

As NACE's Education Adviser and Challenge Award Lead, Hilary oversees the NACE Challenge Development Programme and contributes to the development of the charity's CPD programmes, regional and national campaigns, research, publications and resources for schools.



Christabel Shepherd, Executive Headteacher, Copthorne and Holybrook Primary Schools

Lead presenter Christabel Shepherd has over 30 years' experience of teaching in both primary and secondary settings. She is currently Executive Headteacher of Bradford's Copthorne Primary and Holybrook Primary Schools, a National Leader of Education, leader of the Exceed SCITT English programme, facilitator for the NPQSL, Pupil Premium Reviewer, and a system leader of school-to-school support.

Christabel has first-hand experience of leading on school-wide provision for more able learners, having used the NACE Challenge Framework to audit and develop provision in two schools, with both going on to achieve the NACE Challenge Award.