

## English for the More Able

A conference for primary school colleagues

in association with

**RIISING  STARS**

### Programme

Thursday 20<sup>th</sup> October 2016, Grand Connaught Rooms, London

8.45 am		Registration
9.25 am		<b>Welcome</b>
9.30 am		<b>Keynote</b> <b>Anne Fine, former Children's Laureate: <i>Helping them Fly</i></b>
10.15 am		<b>Workshops – session 1 x 3 led by Shareen Myers, Maddy Barnes and Lindsay Pickton</b>
11.15 am	Exhibition Open	Refreshments and View of Exhibition
11.30 am		<b>Keynote: Sue Mordecai, NACE, '<i>Developing Logophiles and More</i>'</b> Engaging ways to develop language for more able learners
12.15 pm		<b>Workshops – session 2 x 3 led by Vicky Burrill, Christine Chen and Maddy Barnes</b>
1.15 pm		Lunch
2.00 pm		<b>Workshops – session 3 x 3 led by Christine Chen, Lindsay Pickton and Sue Mordecai</b>
3.00 pm		Afternoon tea
3.15 pm		<b><i>Moving to action: taking the learning from today into planning and use of resources and further opportunities to support your professional development</i></b> NACE and Rising Stars  In this session, delegates will receive free materials from Rising Stars to support more able in English
3.45 pm		<b>Final thanks and conference close</b>

*Programme subject to change*

Workshop 1	Workshop 2	Workshop 3
A From mastery in reading to breadth and depth  Shareen Myers	D Children’s literature: What lies beneath...  Vicky Burrill	Grammar in the Classics  Christine Chen
B Thinking outside the writing box  Maddy Barnes	E Grammar in the Classics  Christine Chen	Grammar through Games  Lindsay Pickton
C Grammar through Games  Lindsay Pickton	Thinking outside the writing box  Maddy Barnes	From mastery in reading to breadth and depth  Sue Mordecai

## Workshop descriptions

### A From mastery in reading to breadth and depth

The terminology and expectations associated with ‘mastery’ in the new NC have thrown an extra challenge to teachers planning for their more able in English. This session will focus on:

- How to plan and teach for greater breadth and depth at KS2 in reading in the mastery context
- Resources which lend themselves to depth and breadth
- Enabling pupils’ independent learning.

### B Thinking outside the writing box

Really mastering something means to be a 'craftsman' so there will be a close look in this session at how pupils can develop the craft of their own writing through true independent learning.

- This session will focus on: How to cater for the more able on a daily basis by providing writing opportunities that allow pupils to take risks
- The use of high quality texts and a range of media as a stimulus for writing as well as encouraging pupils to make choices in their writing.

### C Grammar through Games

This session will focus on:

- how we can deepen children’ grammatical knowledge and understanding through a range of practical games and activities
- accurate use of grammatical terminology: ‘language about language’
- the more challenging aspects of grammar in the new curriculum
- mastery of grammar through purposeful applications.

### D Children’s literature: What Lies Beneath...

This session will focus on:

- Using questioning and higher order thinking skills to dig deeper into literary themes
- Ways to identify, explore and discuss themes in children's literature
- Ideas for approaching new texts, developing understanding and summarising
- key concepts underpinning much of children's literature.

E Grammar in the Classics

This session will explore:

- practical strategies for engaging children with grammar and punctuation through high quality texts
- how to promote discussion around grammar for effect
- the use of classic literature to model grammar in application: bridging reading and writing.

