

Secondary and post-16

Date & venue

1st February 2017, Queen Mary's College, Basingstoke

Primary

Date & venue

2nd March 2017, Leeds

Who should attend? **A.G&T Leads. Headteachers and SLT**

Workshop will help you:

- Understand the national context, including the Ofsted agenda
- Define and identify who your able learners are
- Consider the needs of able learners, including underachievers
- Consider policy and planning across the school
- Develop strategies for challenge
- Focus on practical ideas to use in the classroom and offer you a range of materials.

How to book

www.nace.co.uk or email naceevents@nace.co.uk

NACE members £175.00 + VAT

Non members £300.00 + VAT

The National Association for Able Children in Education, The Core Business Centre, Milton Hill, Abingdon, Oxon, OX13 6AB Tel: 01235 828280, Fax: 01235 828281

Twitter: @naceuk Registered Charity No: 1125907 Company No: 06604325



Workshop lead Sue Mordecai

Sue has taught in primary and secondary schools.

Until recently she was the Head of School
Improvement with a local authority. She is currently
a director on the board of a multi academy trust
where she chairs the Education Scrutiny
Committee, an external adviser to the governing
body of a large comprehensive school and an
adviser to the publishers Rising Stars.

Sue has been involved in the writing of national materials commissioned by both Welsh and English governments and has authored articles and resources related to able learners. Sue is a trustee and former chair of NACE.

nace conferences

The more able learner: challenge in the everyday classroom

This workshop will help you address the needs of your more able learners and equip you with the skills to improve provision for the more able, in the context of challenge for all.

Programme

9:00 am Coffee and registration

9:30 am Outcomes for the day

Principles, context, research and challenges

Definition: who are our able and talented students?

Identification: how do we identify them? And the underachievers...? The learning culture and more able students – raising aspirations

Coffee 11:00 am

11:20 am Key messages for teaching able learners

> Asking the questions to inform policy and planning Key points and actions from the morning session

The NACE Challenge Award: supporting school improvement

Overview and sharing success stories from schools

12:45 pm Lunch

1:30 pm Challenging our able learners – what constitutes challenge?

Practical ideas to use in the classroom

Resources, information, advice and guidance

Final thoughts and key messages

3:00 pm Finish

Subject to change

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