

Dates and venues

3 October 2018, London

22 November 2018, Cardiff

23 May 2019, Manchester

"A fantastic, well-delivered and useful day full of inspirational and achievable ideas."

Hannah Tincombe, MAT Leader,
Malvin's Close Primary Academy

"Sue delivered an AMAZING session. Can't wait to implement. Every teacher needs a bit of Sue in their lives!"

Lauren Wright, Assistant Head,
Little Readings Primary and Bushey
Meads Secondary

"An informative day that will undoubtedly impact upon the teaching and learning of all children at our school."

Kirsty Walker, Deputy Head,
Queen Victoria Primary School



Challenge in the everyday classroom

A one-day workshop offering strategies to improve school-wide provision for more able learners, in the context of challenge for all.

Who should attend? Primary teachers, more able coordinators, headteachers and SLT

This workshop will help you:

- Understand the national context, including current guidance from Ofsted/Estyn
- Define and identify more able learners in your school
- Consider the needs of more able learners, including underachievers
- Review policy and planning across your school
- Develop strategies to challenge all learners
- Take away practical ideas and materials to use in the classroom

Cost

NACE members £230 +VAT

Non-members £325 +VAT

Book your place online: www.nace.co.uk/events

Challenge in the everyday classroom

Programme

- 09:00 Coffee and registration
- 09:30 **Outcomes for the day**
- Principles, context, research and challenges**
- Definition: who are our more able learners?**
- Identification: how do we identify them?**
- And the underachievers?**
- The learning culture and more able learners – raising aspirations**
- 11:00 Coffee
- 11:20 **Key messages for teaching more able learners**
- Asking questions to inform policy and planning**
- Key points and actions from the morning session**
- NACE Challenge Development Programme**
- 12:45 Lunch
- 13:30 **Challenging our able learners – what constitutes challenge?**
- Practical ideas to use in the classroom**
- Resources, information, advice and guidance**
- Final thoughts and key messages**
- 15:00 Close

Programme subject to change.

Workshop lead



Sue Mordecai

Sue has taught in both primary and secondary schools. Until recently she was the head of school improvement for a local authority. She is currently a director on the board of a multi-academy trust where she chairs the Education Scrutiny Committee, as well as serving as an external adviser to the governing body of a large comprehensive school.

Sue has been involved in the writing of national materials commissioned by both Welsh and English governments, has authored articles and resources related to more able learners, and has been an adviser to education publisher Rising Stars. She is a trustee and former chair of NACE.

NACE CPD

With 35 years' experience of supporting schools to develop high-quality provision for more able learners, NACE offers a range of courses and conferences throughout the year. All programmes are grounded in research and evidence-based good practice, linked to relevant curriculum and policy developments, and aligned with the DfE Standard for Teachers' Professional Development.

For more information and our code of conduct, visit nace.co.uk/cpd



Bespoke support for your school

Alongside our annual programme of courses and conferences, our team of expert trainers and consultants are available to deliver in-school CPD, consultancy and review services, tailored to meet the needs of your staff, school and learners. This includes subject-specific support, as well as bespoke programmes for clusters, alliances, trusts and international schools.

Contact us to plan your programme: cpd@nace.co.uk

