

The NACE Challenge Award Conference

Workshop Choices Selection Form for Primary School Delegates

**The NACE Challenge Award Conference, 26th June '15,
Grand Connaught Rooms**

Delegate Name: _____ Job Title: _____

School / Organisation: _____

Please tick one box from each session (column) to indicate your workshop choice.

If you would like to attend a combination of primary and secondary workshops, please also use the secondary school delegates' form. Please note that only one selection can be made per session overall.

Session 1 (10:30am)	✓	Session 2 (12:00pm)	✓	Session 3 (2:20pm)	✓
The journey to Challenge Award Re-accreditation Taira Astab, Rush Common School		Parents & partners supporting more able & talented Marie Jarvis & Louise Needham, Parkview Primary School		Parents & partners supporting more able & talented Marie Jarvis & Louise Needham, Parkview Primary School	
From big picture curriculum to planning for challenge Keith Watson & Sarah Amer, Portswood Primary School		Innovation for challenge Gareth Dacey, Cwmclydach Primary School		From big picture curriculum to planning for challenge Keith Watson & Sarah Amer, Portswood Primary School	
Challenge – what does it look like? Sue Mordecai, NACE Trustee		Challenge in the everyday classroom Carole Kilgour & Claire Fisher, Oldfield Primary School		Innovation for Challenge Gareth Dacey, Cwmclydach Primary School	
Challenge Award A–Z Janice Stobbs, Toft Hill Primary School & NACE Challenge Award Assessor		The challenges and opportunities of the NACE Challenge Award Pauline Lamb, South Lake Primary School		The challenges and opportunities of the NACE Challenge Award Pauline Lamb, South Lake Primary School	

Workshop places will be allocated on a first come, first served basis.

In order to secure your first choices, once this form is complete, either scan and email or fax back to the NACE office ASAP. Thank you.

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Workshop Choices Selection Form for Secondary School Delegates

**The NACE Challenge Award Conference, 26th June '15,
Grand Connaught Rooms**

Delegate Name: _____ Job Title: _____

School / Organisation: _____

Please tick one box from each session (column) to indicate your workshop choice.

If you would like to attend a combination of primary and secondary workshops, please also use the primary school delegates' form. Please note that only one selection can be made per session overall.

Session 1 (10:30am)	✓	Session 2 (12:00pm)	✓	Session 3 (2:20pm)	✓
NACE Challenge Award A–Z Robert Hague & Sharon Lawrence, Ashmole Academy		Co-curricular & aspiration raising programmes for the more able Andy Johnson, Maiden Erlegh School		Co-curricular & aspiration raising programmes for the more able Andy Johnson, Maiden Erlegh School	
Practical approaches to whole school able & talented provision Kathryn Broom & Victoria Burr, Bitterne Park School		Practical approaches to whole school able & talented provision Kathryn Broom & Victoria Burr, Bitterne Park School		Teaching & learning for MAT students Rhian Griffiths & Claire Rowlands, Ysgol Gyfun Bro Morgannwg	
The more & exceptionally able – identification & monitoring processes Jackie Watson, Oxford Spires Academy		Technology for challenge Ed Salton, Canons High School		The more & exceptionally able – identification & monitoring processes Jackie Watson, Oxford Spires Academy	

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Primary Workshops

The journey to Challenge Award Re-accreditation

- Rush Common's aim and vision.
- Progression and Challenge.
- Further developments.
- What this has meant for Rush Common School and its pupils.

Taira P Astab, Rush Common School

Innovation for challenge

The content of this workshop will include:

- A focus on engaging and challenging More Able pupils through the use of technology across the curriculum.
- Examples of how our innovative approach to the use of technology to engage, challenge and enthuse pupils led to two national awards.
- How the use of imaginative 'learning contexts' further promotes the engagement of More Able pupils.
- The role of More Able pupils as 'Learning Detectives' who impact on the learning of pupils across the school.

Gareth Dacey, Cwmclydach Primary School

From big picture curriculum to planning for challenge

This workshop will include:

- Using the philosophy of evolution not revolution, Portswood Primary School was able to build upon its embedded curriculum by further developing 'hooks' into learning, real-life experiences and meaningful learning experiences that had exciting outcomes for the pupils. For a decade Portswood has embraced curriculum changes for the benefit of all pupils, including the most able.
- Challenge is built upon explicit teaching of skills that are then applied in different forms, often through pupil voice in the curriculum. The mantra of 'Routine, Ritual & Rigour' is used to ensure pupils have the necessary tools to be creative.
- The teaching of this curriculum is under-pinned by the extensive coaching of the teachers, including in-class coaching to ensure they deliver and facilitate effective learning.

Keith Watson & Sarah Amer, Portswood Primary School

Continued overleaf.

Challenge – What does it look like?

For those delegates that have not heard Sue speak before, this is a workshop not to be missed. Sue will share inspiring ideas for challenging the more able in the everyday classroom that can be used tomorrow!

Sue Mordecai, NACE Trustee and independent consultant

Parents & partners supporting more able & talented

This session will explore the role of key stakeholders such as governors, staff, parents and wider partners in developing provision and support for the more able and talented children in your school.

The workshop will discuss in particular practical ideas that can be used to engage the parents of more able children to strengthen provision and how to develop links with governors and external partners to enrich A&T provision.

By way of context the session will also summarise the ways in which Parkview Primary School staff plan, monitor and deliver an effective curriculum to promote an ethos where high quality A&T provision is embedded.

Marie Jarvis & Louise Needham, Parkview Primary School

NACE Challenge Award A–Z

At Toft Hill Primary School we have used the NACE Challenge Award Framework in two phases. Firstly as a guidance tool to address whole school improvement and secondly as a means of improving provision, in particular teaching and learning.

Using the Framework in conjunction with the Ofsted Schedule has helped us to identify areas of development and also direction for improvement e.g.:

- Relevant CPD.
- Monitoring of achievement of most able.
- Developing a culture of challenge and risk taking (for both staff and pupils).
- Involvement of parents to develop a common understanding of the benefits of challenge.

Janice Stobbs, Toft Hill Primary School & NACE CA Assessor

The challenges and opportunities of the NACE Challenge Award

This workshop will chart our journey to attaining the Challenge Award noting:

- our focus upon embedding high quality teaching and learning for all;
- the development of our whole school learning culture (Dweck plus);
- ensuring challenge is at the core of our curriculum planning;
- enabling pupils to develop positive personal characteristics;
- sharing our learning with stakeholders;
- developing smarter practice in identification and evaluation;
- creating bite size opportunities for the more able;
- consistently ensuring our high expectations are reflected in all we do;
- Leading with an "even better if..." approach and celebrating every step along the way!

Pauline Lamb, South Lake Primary School

Secondary Workshops

NACE Challenge Award A–Z

This workshop will explore:

- Why we chose to work with the NACE Challenge Award Framework and apply for Assessment.
- The benefits we feel it has brought to the school, both specifically and generally.
- Our approach to the NACE Challenge Award.
- The assessment day – top tips (things we wish we had done with hindsight!).
- Q and A.

Rob Hague & Sharon Lawrence, Ashmole Academy

Teaching and learning for MAT Students

This workshop will cover:

- Curriculum planning and differentiation.
- How is Literacy and Numeracy embedded.
- Lesson starters.
- Examples of challenging tasks.
- Primary transition.
- How do we monitor and evaluate the provision.

Ysgol Bro Morgannwg is a NACE Cymru Challenge Awarded Welsh medium school. The presentation will be applicable for all secondary schools but examples of pupils' work will be in Welsh.

Rhian Griffiths & Claire Rowlands, Ysgol Gyfun Bro Morgannwg

Practical approaches to whole school able & talented provision

This workshop will elaborate how Bitterne Park School in Southampton approaches A,G&T provision, focusing on the areas of:

- whole school and departmental management;
- raising aspirations;
- embedding student leadership;
- techniques for engaging G&T students in the classroom.

Kathryn Broom & Victoria Burr, Bitterne Park School

Technology for challenge

This workshop will explore:

- How technology can be used as a tool to unlock the most important talents of the teachers in your classrooms – *the really higher order skills*.
- How to use technology to engage and challenge all learners – what could benefit students in your class tomorrow?
- The increasing gamification of learning – can it help us to prepare our students to succeed in an ever-changing future?

Ed Salton, Third Space Learning, formerly Canons High School